

Annual
Report

2016 —
2017



Wellbeing in
Schools Australia

Contents

TOPIC	PAGE
Our vision, purpose and goals	3
Our history	3-4
Section 1 – An overview of WISA Wellbeing in Schools Australia	
About us	5
Our people	6-7
Our supporters	7
Section 2 – Governance	
Structure & management	8
Chairperson's report	9
CEO's report	10
Section 3 – Our Finances	
Treasurer's report	11
Financial report	11
Section 4 – Our other important information	
How you can help	12
Looking to the future	13
Contact us	14



LEFT: WISA Deputy Chair Assoc Prof. Bret Hart providing the Keynote address at the South Australian WISA Wellbeing in Schools Australia Conference in Adelaide in November 2016.

Our Vision

WISA Wellbeing in Schools Australia is a national not for profit organization with a vision of school communities building resilience in all students, especially the most marginalized and those at risk of marginalization, so they can reach their potential in education and in life.

Our Purpose

To achieve this WISA is working collaboratively with and supporting schools communities in building a strategic whole of school approach to health and wellbeing that creates a socially just environment where all students can thrive, particularly those at risk of or who are being marginalised.

WISA key Goals/Objectives:

1. **WISA is an ethical, sustainable and member-based not for profit organisation**
 - 1.1 Achievement of charitable status
 - 1.2 Diverse funding sources/streams
 - 1.3 Efficient and effective operations
 - 1.4 Effective in growing and guiding WISA
 - 1.5 Understands and mitigates its risk

2. **WISA is a valuable support for school leaders of wellbeing for enabling socially just outcomes**
 - 2.1 Identify strategies that increase protective factors and reduce risk factors in marginalised communities in distress
 - 2.2 Empower school leaders of wellbeing to advocate and achieve systemic school improvement
 - 2.3 Lead research-informed professional development and practice in school wellbeing
 - 2.4 Actively engage school leaders of wellbeing through networks and training
 - 2.5 Lead the establishment of a vibrant national school wellbeing association
 - 2.6 Identify and promote the development of national benchmark standards for school wellbeing

Our History

WISA Wellbeing in Schools Australasia Pacific Limited is a national not for profit organisation officially established in May 2015. However plans to establish the organisation commenced at the start of 2015. *WISA Wellbeing in Schools Australia* works under the auspices of the parent company *WISA Wellbeing in Schools Australasia Pacific Ltd*. The organisation achieved full charity status effective from 1 July 2015 under the subtypes of advancing education, advancing health, advancing social or public welfare and being a Public Benevolent Institution.

The Board, staff and patrons of WISA bring a wealth of expertise and experience to the organisation having worked at a local, state, national and international level in education, public health, community services, philanthropy and wellbeing. **We may be a relatively young organisation but there are very experienced hands and heads with big hearts in our organisation who have worked for decades in the health and education sectors across Australia.**

WISA was established because we identified a significant need to support school communities to address wellbeing. Rates of marginalised students exiting the education system were growing, safety in schools was requiring significant attention at the local level and those in school wellbeing and leadership roles were feeling overwhelmed by growing demands and more complex needs presenting from students, staff and families. All of this was occurring at a time where more and more health and wellbeing initiatives were being directed at schools and uptake of these initiatives was often occurring haphazardly with little thought to sustainable effective evidence informed uptake and implementation that addressed an individual school's identified needs.

The birth of WISA and its subsequent development over the next three years focused upon working directly with schools, across all states and territories, to build the capacity of Leaders of Schools Wellbeing to address these needs. This included guiding them to work smarter not harder in a planned strategic whole of school community approach to addressing wellbeing. Building sustainable evidence informed best practice resources for school communities to improve wellbeing, underpins all of our work, as does building strong connections between schools and with local community support services. The data we have collected whilst undertaking this work with schools confirms that all of the needs we identified three years ago as the reason for establishing WISA, are in fact growing needs and not reducing. School staff who attended our training rated our training as 98% effective in meeting their needs and building their skills. WISA desperately needs funding so this training can be provided more broadly to schools so that we can reverse the poor wellbeing in schools data, which in turn is failing to keep safe and support our most marginalised students to remain and thrive in education.

Our WISA patrons have grown from one to three to meet our growing needs as an organisation over the past year.



ABOVE: Darwin Foodbank presenting at WISA's 2016 Northern Territory Wellbeing in Schools Conference.

SECTION 1 AN OVERVIEW OF WISA

About us

The CEO and staff of WISA have backgrounds spanning the education, youth, community and health sectors together with education, including early childhood, health and allied professional qualifications and experience. They have worked across the government, Catholic and independent school sectors in Early Childhood, Primary, Secondary and Tertiary settings. This includes staff with expertise in teaching, health, school leadership, senior management and governance, whole of school approaches to school community wellbeing – students, staff and families; proactive initiatives in wellbeing – including student voice/participation, student leadership and empowerment, youth and community development, school resilience and positive psychology/education, research and evidence-based best practice, mentoring/coaching, peer education school community partnerships including parent engagement and education, social and emotional learning, suicide prevention, Primary and Secondary school mental health and wellbeing initiatives; appropriate responses in wellbeing – special education, effective bullying interventions, conflict resolution, counseling and referral, trauma, loss and grief counseling, group work, school nursing, supporting marginalised and homeless, addressing trauma and critical incidents. All have had experience working both at local, regional, state and national levels across education and health.

Our patrons include Professor Brian Caldwell, a previous Dean of Education at the University of Melbourne and the Deputy Chair of the Australian Curriculum Assessment and Reporting Authority (ACARA),). Dr Rhonda Galbally AO is a recent chair of the NDIS, previous CEO of Vic Health and the Australian National Preventive Health Agency, previous Chair Melbourne's Royal Women's Hospital. Prof Ken Rigby a national consultant for schools and a leading international authority in addressing bullying and victimisation in schools with more than 100 peer refereed papers and other publications, member of the National Coalition Against Bullying, a former school teacher, psychologist, parent and academic, he draws upon his longstanding experience in providing practical advice to all those who are concerned about the safety and wellbeing of children in schools.

WHAT WISA OFFERS

There are four key strategic areas that WISA has created to help school communities to work in a planned strategic sustainable approach to addressing school wellbeing. These are as follows:

- 1. Provide support and build the capacity of Leaders of School Wellbeing**
 - Provision of three levels of training incl. tools, resources and skills practice.
 - Essential / Basic Training for School Leaders of Wellbeing*
 - Consolidating the School Wellbeing role*
 - Sustaining best practice in the Wellbeing role (under development)*
 - Annual membership for Leaders of School Wellbeing. Subscription provides access to mentor support, network meetings, newsletter, blog, resources/tools & discounts
- 2. Enabling school leadership and governance to effectively resource wellbeing in their school**
 - A step by step guide (under development)
 - 2 day training for school leadership and governance bodies with a focus upon Leadership Wellbeing and Leading and Resourcing Wellbeing Effectively. A separate session is also provided for school governance bodies.
 - Support networks/mentor support
- 3. Strategies for working with your most vulnerable students**
 - Whole school staff strategies 1 day training
 - A hardcopy and online guidebook with specific tools and links
 - Intervention and support advisory service (awaiting funding)
 - **Staff Wellbeing training** whole day or modules

4. Population based approaches to school community wellbeing

- WISA Conferences alternating years – Vic, SA, ACT, TAS then NSW, QLD, NT, WA
- Wellbeing in Schools Awards (under development)
- Training for whole school staff in *Most Effective Interventions to prevent, reduce and resolve Bullying in Schools*

5. Consultancy in relation to a broad array of Wellbeing initiatives in schools.

Our people

PATRONS

- Professor Emeritus Brian Caldwell, Educational Transformations, Deputy Chair ACARA and previous Dean of Education at The University of Melbourne
- Dr Rhonda Galbally AO, a former CEO of VicHealth and past chair of the Royal Women’s Hospital in Melbourne and National Disability Insurance Scheme
- Professor Ken Rigby from the University of South Australia, a former teacher and psychologist and is currently one of Australia’s leading international experts on addressing bullying in schools.

BOARD MEMBERS/TRUSTEES

NAME	POSITION	DATES ACTED (IF NOT FOR WHOLE YEAR)
Kerry Ashley	Chairperson	2015, 2016 & 2017
Dr Katherine Dix	Board Member	2015, 2016 & 2017
Paul Cahalan	Board Member	2016 & 2017
Assoc Prof. Bret Hart	Board Member	2016 & 2017
Jac Van Velsen	Board Member	2015, 2016 & 2017

EMPLOYEES/CONTRACTORS

NAME	POSITION	DATES ACTED (IF NOT FOR WHOLE YEAR)
Jac Van Velsen	Voluntary CEO and national contractor	2015, 2016 & 2017
Ros Pretlove	WISA Contractor nationally	2015, 2016 and ceased early 2017.
Linsey Hart	Contractor SA & NT WISA State Manager WISA National Conference Manager	2015, 2016 & 2017
Maria Hart	Contractor WA WISA State Manager	2015, 2016 & 2017
Kaye Dennis	Contractor Strategies to support marginalised students	2017
Paul Cahalan	Contractor Leadership Wellbeing	2016 & 2017
Carolyn May	Contractor Leadership Wellbeing & Staff Wellbeing	2016 & 2017
Brad Felstead	Contractor Health and wellbeing at conference	2017

VOLUNTEERS

NAME	POSITION	DATES ACTED (IF NOT FOR WHOLE YEAR)
Troy Slade	Slade Design - Graphic and Web Designer	Since inception
Jonathon Ashley	Data and strategy	2016
Miranda Bain	Strategy	2016 & 2017
Anton Morrison	Nurse health checks at conferences	2015 & 2016

Acknowledging our supporters

Our sincere thanks and heartfelt appreciation go to Ros Pretlove who made very significant contributions to the Board and the establishment of WISA and training resources for Leaders of School Wellbeing. Ros left WISA at the start of 2017. We wish you well in your new role.

Our thanks and appreciation also goes to our volunteers, patrons and contractors plus numerous others who offer ongoing support. Special thanks go to Dr Katherine Dix, Assoc. Prof. Bret Hart, Kerry Ashley and Heather Parkes for the work on the *Mental Health in Education grant*.

WISA would also like to acknowledge and thank Professor Helen Cahill, Bob Bellhouse, Maurice Billi, Miranda Bain and Professor Brian Caldwell for their guidance, sage counsel and mentoring of WISA. Professors Donna Cross and Ken Rigby thank you for your recent support for funding proposals. Thank you to Anne McCormick and Jonathon Ashley for ongoing guidance.

The School Focused Youth Service state wide support of WISA training and conferences would not have been possible in Victoria without the generous time and support offered by Maurice Billi.

Our thanks also go to Mick Turner for his rich contributions towards building and trialling the implementation of the *Strategies to support marginalised students training*.

Many people have kindly supported us as we continued to grow as an organisation. In particular thanks go to our fabulous partners Anton, Mark, Julie, Andy, Jonathon and Nick.

In particular thanks go to Linsey Hart for the huge voluntary efforts with the WISA conferences which drive the wellbeing in schools agenda on a large scale across Australia. WISA has ventured into the Northern Territory and Tasmania with Wellbeing in Schools Conferences, as well as Victoria and South Australia in this reporting period. Fabulous work Linsey!

To those who kindly volunteer their time and resources, including those listed above, we would not be where we are today without you. To our contractors and the Board, thank you sincerely for your continued generosity and belief in making a difference.

SECTION 2 GOVERNANCE

Structure & Management

WISA is a registered Company Limited by Guarantee with ASIC and the ATO and also registered with the Australian Charities and Not-for-profits Commission (ACNC), holding Deductible Gift Recipient status. The organisation achieved full charity status effective from 1 July 2015 under the subtypes of advancing education, advancing health, advancing social or public welfare and being a Public Benevolent Institution.

The WISA Board of Directors provides strategic governance and oversight of the WISA strategic plan and operations, providing leadership, ensuring accountability and the structure for growth and effective transparent operation.

Whilst WISA is financially independent, reliant upon percentage income generated by contractors through training and conferences endorsed and advertised by WISA, we are not yet in the position to pay for our CEO or be able to take on paid staff. However due to the passion and dedication to see WISA grow and gain regular sources of income, Jac Van Velsen offered to the Board of Directors to become the (Voluntary) CEO for a period until she and her team of contractors can generate ongoing income streams.

Our CEO, Patrons and Board are making every effort to meet and advise both Commonwealth and State Ministers and staff, of the work that WISA is undertaking to attract greater resourcing and support for wellbeing in schools, with the aim of collaborating with government partners to deliver new and exciting training and support to schools. WISA is also meeting with the business sector and with philanthropic bodies to source and eventually maintain multiple income streams to maintain this important work.

The WISA Board is supported and backed by a very impressive group of academics that inform WISA's work and involvement in schools. Providing evidence based tools and training is essential to our work and we thank them for their generous support, professional and academic rigour to support the work we continue to undertake.

Until we have secured long-term government programmatic funding, philanthropic and business sector funding, our business model will continue to use contractors who provide training and support across Australia. The contractors undertake all arrangements and risk, with a percentage of earnings paid to WISA. WISA sustains a website and partners with contractors in the development and ownership of training materials.

WISA continues to offer a *Leader of School Wellbeing Network* organisation where members can receive mentoring, support, collegiality, shared resources and discount to further training offerings.

Whilst the above business model maintains the security of WISA operationally the model is very tight financially and is only able to be offered on a 'user pays' approach. Much of our training in Victoria has been sponsored by the School Focused Youth Service or in other states by networks of schools or education sectors. This has resulted in increased school staff participation rates at all of our training offerings. This particularly benefits marginalised school communities. As our purpose is to provide the necessary training and support to marginalised schools, our lack of external funding support limits schools' participation, so they invariably are not able to send their teachers to 'user pays' training.

Ideally we would like to be delivering our WISA suite of training and support to any school that is marginalised, as they are so often the most in need of this assistance. WISA will continue to lobby government, philanthropic bodies and the business sector so we can provide this much needed support and training to school communities across Australia with the greatest needs.

Chairperson's Report

Welcome everyone to WISA's second Annual General Meeting.

We welcome particularly our Patron Prof Ken Rigby, who later will give our AGM address. I also acknowledge our Board members Bret Hart, Paul Cahalan, Katherine Dix and our very talented WISA ambassador – Jac Van Velsen. Jac's dedication, vision and awesome leadership is amazing. Her role is challenging more particularly as it's voluntary. Through her energy, connections and constant development of WISA - we can credit her for our current standing. We sincerely thank you Jac, you are a living force!

We also welcome our fabulous team of independent contractors- Linsey Hart, Paul Cahalan, Maria Hart, Kaye Dennis - and in 2018 we welcome Brad Felstead and Jo Dwyer. You are the public face of WISA and through you our reputation. So I thank you for staying with us and championing wellbeing in schools.

At this point I would also like to give a special mention to Chris Champion outgoing Board member and Ros Pretlove (contractor) who left us this year. Both provided invaluable support to the Board and Ros worked with Jac to establish two of our training modules.

To our dedicated Board members thank you for your continued support and contribution to the WISA governance. We have come a long way in two and a half years and without your efforts, wisdom and expertise we couldn't have achieved what we have done. I would also like to thank Bret Hart also for supporting me these past two months whilst I have been extremely busy with many projects.

It's been a challenging and huge year but one that's laid the foundations for us to seriously take the next big step forward in business growth.

It was a major step to partner with a range of key national service providers such as the Australian Council for Educational Research, Prof. Donna Cross and her team from Telethon Kids Research Institute, the Murdoch Children's Research Institute, the Kids Help Line/Our Town and Australian Trauma Loss and Grief Network, in applying for the *National Mental Health in Education* tender. This was a phenomenal move forward and although unsuccessful in our bid we do believe we were a close second. This has established wonderful relationships and partnership potential for the future.

As we move into the coming year we will take a very targeted approach to improving our Governance processes and establishing our systems and readiness for the potential success of major tenders and other funding of major projects. For example, redeveloping our IT platform. In addition, critical to our establishment and readiness we will continue to shape our Board and potentiality for growth.

In 2017 we have had success with a Westpac Bank Foundation submission which we hope is the first of many more to come. This has enabled us to provide support to fifty marginalised school communities across Western Australia for one year.

Our future is bright and with the coming renewal and development of our strategic plan I expect bigger and brighter developments over the coming year.

It's important to note however that each of you have assisted to get us to this point in our WISA journey and without you we couldn't have done it!

So congratulations!

Kerry Ashley

CEO Report

Firstly I would like to thank the Board for their ongoing commitment and hard work in building WISA Wellbeing in Schools Australia. Without their sage wisdom, expertise, passion and commitment WISA would not be able to continue to grow and operate. The data we collect from working with Leaders of School Wellbeing across Australia guides and informs our priorities and the development of new training content and support. This is designed and delivered to build the capacity of school communities to strategically address wellbeing using evidence informed best practice that is sustainable.

The past year has seen enormous growth for WISA at the same time as Leaders of School Wellbeing across Australia report increasing demand and complexity of needs presenting in their schools. The majority of these Leaders of School Wellbeing have had no training to undertake the role and just under half state the role is not manageable. 95% do not know the most effective interventions to resolve bullying and keep students safe and engaged in education! In response WISA has delivered approximately 100 professional learning events for in excess of 2,500 participants since it commenced in May 2015. Our two trainings provided in 2015 have grown to seven different training offerings for schools in 2017, along with multiple conferences and a network for Leaders of School Wellbeing. The latest new additions include training for school governance bodies in leading and resourcing wellbeing; training for school leaders in building their own wellbeing and that of their school community; Staff Wellbeing training; and the most effective interventions to prevent reduce and resolve bullying.

Participant feedback from Leaders of School Wellbeing attending WISA training and conference events has been overwhelmingly positive, ranking just under 100% for our content and delivery in meeting participants needs. This would not be possible without the high calibre and very experienced and talented contractor team who facilitate our professional learning offerings to schools and communities across Australia. I would like to thank Roz Pretlove who we fare welled at the start of this year for her outstanding contribution to WISA. Ros helped to build two of our training modules and was involved in our membership network as well as having served in 2015 and 2016 on the WISA Board. These significant contributions and Ros's tireless efforts are greatly appreciated in helping to firmly establish WISA. I would also like to acknowledge the significant contributions of Linsey Hart for her work as a contractor, WISA's conference event's organiser and the support she has provided to me. Since September 2016 to Oct 2017 we held four conferences. One in Launceston, Darwin, Melbourne and Adelaide. In 2018 we have two new contractors commencing with WISA, Brad Felstead addressing physical health and wellbeing across all states and Jo Dwyer providing the WISA training offerings and a conference in NSW.

In 2017 we were successful in securing a grant from the Westpac Foundation to provide support to Leaders of School Wellbeing in fifty marginalised school communities in Western Australia. We would like to convey our thanks to the staff of Westpac who voted for WISA and have enabled this greatly needed support to be provided.

Again my thanks go to the WISA Board. Kerry Ashley as chairperson for her leadership & direction, Dr Katherine Dix for her outstanding work in our tender submissions as well as ongoing support and guidance, Assoc Prof. Bret Hart for his work as treasurer, researcher and deputy chairperson, Paul Cahalan for his work as secretary and for 'keeping us real' regarding marginalised students and school communities'. Last but certainly not least I would like to acknowledged our patrons, Professor Brian Caldwell for his guidance and fabulous support, Rhonda Galbally OA for her support whilst juggling many balls in the air and Prof. Ken Rigby for his sage counsel, support and challenging our thinking.

SECTION 3 OUR FINANCES

Treasurer's Report - Assoc Prof. Bret Hart

2016-17

It was not difficult to take on the role of treasurer with my predecessor Greg May leaving a legacy of helping establish WISA Wellbeing in Schools Australia on a sound but modest financial footing. Also most of the work associated with the incomings and outgoings was ably managed by our CEO, Jac Van Velsen whilst keeping me in the loop regarding approvals every step of the way.

This time last year there was \$1093.69 in the bank which is not much to help build a new organisation with, for example, design and website work and an in house training on sales and marketing. Nevertheless this occurred with costs offset by providing training and convening conferences.

An interesting time was chosen to call for tenders to provide a new mental health education program for which the Federal Health Department had allocated \$52.7 million over two years. When others were preparing for the festive season and holidays, Jac and others were preoccupied with finding partners to submit a joint application for what appeared very appropriate for WISA. With this potential it was appropriate to invest support from an experienced submission writer. The fact that we were shortlisted for interview reflects the quality of the application. Our lack of history is likely to have contributed to the tender being awarded to a consortium of BeyondBlue, Headspace and Early Childhood Australia.

Had we been successful, there would have been major implications for WISA's modus operandi and budget bottom line. But the "new mental health education program" will influence WISA's planning to meet the need of and generate income from what will be left by and/or generated from the program. The impression is there will be significant online mental health education. A recent review of professionals of a similar trend in Ireland revealed some were concerned online technology could replace face-to-face support services for young people, and they felt there was a need for training professionals in their appropriate use.¹

Meanwhile, as indicated in the budget reports from this calendar year, contracts from training have generated the most income. However, it should be noted that this income is insufficient to pay salaries as indicated in the Financial Statements for the Year ended 30 June 2017 prepared by accountant Robyn Bourke, B.Bus., ASCPA. The report is, like last year's, uncomplicated with no specific issues on which to make comment other than our financial commitments have been met and we have continued to remain fiscally viable and mitigate risks with appropriate insurance and policies.

In the absence of sufficient funds for staffing at present it is clearly important to be in a position to recruit volunteers and this is possible now that volunteer insurance has been purchased.

It was pleasing to receive our first philanthropic grant through Westpac of \$10,000. Also the collaboration with Professor Donna Cross with her NH&MRC funded Friendly Schools research into this initiative being scaled up has potential to open other doors.

The challenge for WISA's future is to continue to identify further opportunities to achieve the vision for promoting Wellbeing in Schools. The need for achieving this vision is manifest in the symptoms and signs of all not being well for a significant numbers of Australian School students. The health impact and thereby cost of students disengaging from school appears not to be fully realised by relevant agencies. This is one example of a need to raise awareness and to develop and offer strategies to create a school climate that fosters ongoing student engagement.

¹ Clarke AM, Chambers D, Barry MM. Bridging the digital disconnect: Exploring the views of professionals on using technology to promote young people's mental health. Sch Psychol Int. 2017 Aug;38(4):380-97.

FINANCIAL REPORT

[DOWNLOAD THE FINANCIAL REPORT HERE](#)

SECTION 4 OUR OTHER IMPORTANT INFORMATION

How you can help

WISA is a not for profit Company Limited by Guarantee and a registered Charity with the ACNC - PBI, holding DGR status. Our work is aimed to alleviate poverty and distress by supporting schools to build resilience in all students, especially the most marginalised and those at risk of marginalisation. We are supporting school communities to be better able to address their Wellbeing needs through training, conferences and critical support directly into schools, promoting the best of outcomes for students in their future life trajectory.

If you are able to assist us in any way to drive our vision and purpose we welcome you to contact us for further discussion. Perhaps you have heard of some funding that could assist or you are able to offer or are aware of donations or pro-bono work or goods and services to support our work. We welcome all contributions to support us to grow this worthy not for profit organisation and promote optimal outcomes for our Australian students and school communities.

VOLUNTEER YOUR TIME

WISA has a number of Board driven committees and we are seeking general support to maintain these, as well as expert opinion and advice. WISA has volunteer insurance.

If you feel you could assist us or know of someone who can on any of the following topics, please contact us for further discussion.

- Financial planning and strategic positioning for growth
- Corporate Governance (Structure, Policy, Risk Management, Strategic Planning,)
- Marketing and Promotions (Website, Social Media)
- Human Resource Planning (Contract Management, preparing for Employed staff)
- Research and Data Collection and Analysis

As a growing Not-for-Profit company we need all the help we can, so volunteering your support and assistance will assist our capacity and direct our work to more effectively support school communities.

MAKE A DONATION AND HOW YOU CAN SUPPORT US.

WISA is a not for profit Company Limited by Guarantee and a registered Charity with the ACNC –with PBI. WISA holds Deductible Gift Recipient (DGR) status and is therefore able to provide a fully tax deductible receipt for any donations made to WISA.

All donations will be mentioned in future Annual General Reports and of course our Website as a supporter, unless you request otherwise.

As a growing company we have many ways in which individuals, companies or groups can support us, whether through promoting our work and services or providing your time, expertise, goods, services or a financial donation.

Without a community of interest and support we will not grow WISA to its full potential to meet school and community needs.

We welcome you to contact our CEO to discuss how you can assist. Details are below.

LEAVE A BEQUEST

Similar to making donations think about leaving a donation from your will or property that WISA can use to further this important work.

SUPPORT AN EVENT OR FUNDRAISING ACTIVITY

Our most marginalised school communities often do not have the resources to attend WISA conferences and training events from which they can benefit greatly. Your support can enable them by providing free access to training, support and resources.

BECOME A CORPORATE PARTNER

Our conferences and training events can benefit from your support.

OTHER WAYS YOU CAN HELP OUR CAUSE

Talk to us.

Looking to the future

Our next big area that we shall start to focus upon is enabling student voice, participation and empowerment in school communities. More news to follow over the coming year.

Contact Us

PO Box 1090

Castlemaine 3450

P. 0423 823 145

E. wisawellbeing@gmail.com

www.wisawellbeing.com.au



Wellbeing in
Schools Australia